



Arizona School for the Arts
HIGH SCHOOL MATH TEACHER
Grades 9-12
School Year 2024-2025

ASA's mission is to inspire creative thinkers and leaders through providing an innovative concentration in college preparation informed by the performing arts.

This faculty member designs and delivers curriculum in up to three (3) specific math courses including AP Pre-calculus and Algebra II. High School students are enrolled in a four-year sequence of math courses that prepares them for college. Some classes require a faculty member that can facilitate Honors and AP levels of instruction.

Class sizes are approximately 28 students. Academic teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. ASA uses a variety of textbooks, found on our [website, for each course](#). This faculty member will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the Math Department and their grade level team.

ASA's academic curriculum is rigorous, relevant and aligned with ASA's mission and commitment to equity. Curriculum development and implementation reflects State standards layered with ASA's innovative college prep focus that fosters intellectual curiosity and emphasizes active engagement, project-based learning, discussion, research, advanced written and oral skills, inquiry, and collaboration.

ASA is devoted to fostering an inclusive environment where the enjoyment and benefits of a college preparatory and performing arts education are accessible to the entire community and where all voices are listened to and valued regardless of race, gender, and sexual orientation.

This position reports to the Dean of Academics.

Essential Duties and Responsibilities:

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking skills and active participation in the classroom.
- Utilize current curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress and achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned.

Minimum Qualifications:

- Bachelor's Degree in content area from an accredited four-year college or university.
- Highly qualified.

- Valid Arizona Department of Public Safety Identity Verified Prints (IVP) card.
- Teaching experience or certification preferred but not required.

Required Knowledge, Skills, and Personal Characteristics

- A lifelong learner interested in acquiring new skills and knowledge.
- Passionate about students, content area, and teaching.
- Concerned about holistic development of the individual.
- Flexible, creative, and has the capacity to innovate.
- Excellent organizational, oral communication, and written communication skills.
- Experience with or a commitment to learn:
 - Socratic methodology
 - Inquiry-based discussion
 - Constructivist teaching strategies
 - Project-based learning
 - Authentic assessment and rubrics

Salary and Benefits:

- Salary commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

Interested candidates should submit the following via e-mail to employment@goasa.org:

- Cover letter, resume, three letters of reference, and the [ASA Application for Employment](#) found on the website.

ASA is an equal opportunity employer. Discrimination against an otherwise qualified individual with a disability or any individual by reason of race, color, religion, gender, sexual orientation, gender identity or expression, national origin, age, genetic information, or veteran status is prohibited. Efforts will be made in recruitment and employment to ensure equal opportunity in employment for all qualified persons.